

2013 THEME: *iRespect*



2013 Community Report

“Choosing to come to Overnewton Anglican Community College means joining a distinctive school. It is a caring and cooperating community comprising students, staff, parents, friends, old Collegians and the Anglican Diocese of Melbourne, dedicated to providing affordable educational opportunities to its students. Overnewton places special emphasis on the development of a sense of respect and commitment to others, the thirst for knowledge and a love of learning. Membership of the community carries with it expectations of family commitment and parental involvement.” College Ethos Statement.

As an Independent School, Overnewton College is able to mould, shape and deliver a learning environment for its students that the College believes best suits the needs and aspirations of its students and families. From the time of its foundation, Overnewton Anglican Community College has desired to provide an education where the concept of family is at the centre of its ethos.

From the first day Overnewton College opened, families have had to give physically of their time to their child's education. In 2013, each of the 1461 families of the College contributed an average of 73.7 hours of their time across the year. Given that over 400 families were required to give just 56 hours, because they had been in the College for more than ten years, this is an impressive statement about how much more our families contributed in support of their children's education.

To analyse the effect of this a little more deeply, the amount of time contributed just to the areas of first aid, lawn mowing, working bees, watering, office admin and the canteen was the equivalent of the work of 14.9 full time staff. If we include the range of other areas to which families contribute, the significance of the reduction in the salaries line- item in the College budget each year, because of the family contribution scheme, becomes very clear.

But the greatest benefits of the family contribution scheme are not just in the pragmatic saving to the bottom line for the College.

Every child at Overnewton College knows that their parents are walking their educational journey with them. The message that they receive from seeing that their parents are prepared to give of themselves rather than just their money is that education is valued by their whole family in a personal way, and that learning is worth the time it takes.

At Overnewton, every parent is welcome onto the College grounds, and enjoys access to teaching staff and administration in a way that few other schools can provide. The supporting partnership that this enables for each child's learning is immense.



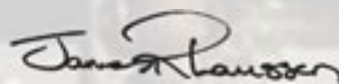
And there are some unexpected surprises such as realising, as your child hits their teenage years, that you already know their friends and their friends' parents. You can feel confident when your children spend time with a friend's family, safe in the knowledge that they are with people who generally share similar values to your own.

There are, too, the many times when parents are contributing together, and an informal chat about a particular issue with their child can result in helpful support and wisdom from other parents who have experienced similar things themselves and survived.

Or there are the times when parents leave the College and realise that their close friends are those people they met while making sandwiches together, digging a garden bed together, planning a Ball together or one of the myriad other ways in which parents meet at Overnewton.

The expectation of family commitment and parental involvement is central to who we are as a community. We believe the emphasis on the important role of family in our community is essential for the future wellbeing of our students and, indeed, our country.

Nevertheless, the College is well aware that giving time to a school is demanding on parents and families. Therefore, revisiting the family contribution scheme to ensure that it is meeting the needs of both the College and its families will be a priority in the next year.



Jim Laussen, Principal



COLLEGE BOARD

- 1 Mark Ruff (Chair)
- 2 Andy Matiszak (Deputy Chair)
- 3 Don Hilton
- 4 Manny Stamatopoulos
- 5 Michelle McLean
- 6 Rev Glenn Buijs
- 7 Victor Peplow

FINANCE

- Victor Peplow (Chair)
 Paul Clements
 Peter Dikranis
 Andy Matiszak
 Anthony Newton

CAPITAL PROJECTS

- Andy Matiszak (Chair)
 Mark Davis
 John Papworth
 Mark Ruff

GOVERNANCE

- Michelle McLean (Chair)
 Peter Lee
 Manny Stamatopoulos
 Harry Korras

As a College, we do what we can to set strategies and put in place the facilities, resources and opportunities that will help our students achieve their potential. While buildings are only part of this equation, they are important to provide an efficient and comfortable workplace for our staff and an effective learning environment for our children.

It has been terrific to see our new facilities in full operation in 2013, after a phase of intensive development. With no new major projects on the immediate horizon, we are now in a position to reduce debt and consolidate our finances, to ensure the College remains stable and well-resourced to meet future requirements.

Mark Ruff, Chair



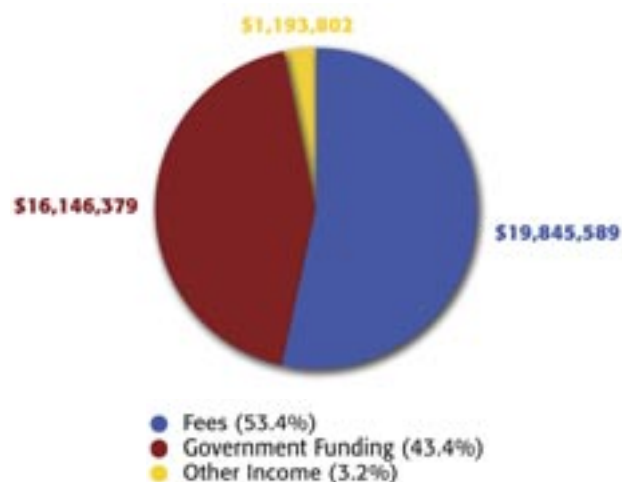


INCOME

The two major sources of income for Overnewton Anglican Community College for the year were:

- tuition fees of \$19.846m
- and government funding of \$16.145m

which combined, contributed 96.8% of the College's income.



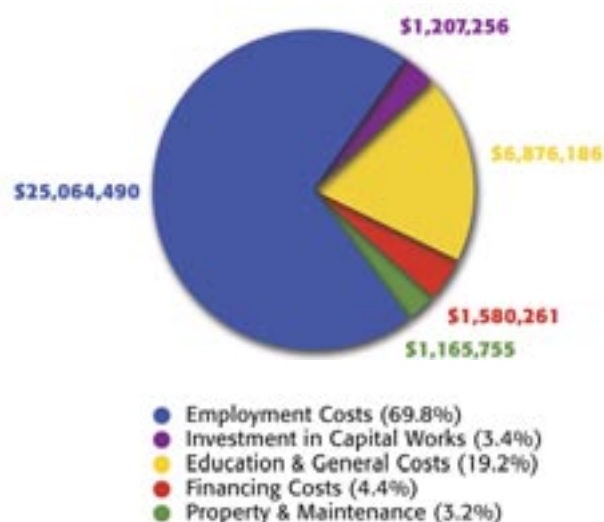
EXPENDITURE

Total expenditure in 2013 was \$35.894m, and was comprised of:

- employment costs of \$25.064m, or 69.8% of total expenditure,
- education and general costs of \$6.876m or 19.2% of total expenditure
- and property and maintenance costs of \$1.166m, which was 3.2% of total expenditure.

Other costs for the year included:

- financing costs of \$1.580m, being 4.4% of total expenditure
- and investment in capital works of \$1.207m, representing 3.4% of total expenditure.



The College in the Global iCommunity.

More than ever before our community is inextricably linked to the global community. Technology has made the world a smaller place; communications are sophisticated and everyone is connected.

At Overnewton we embrace the online world with our theme of *iRespect* in 2013, using technology to strengthen our community and reach out to others. In our tenth year of the association with the orphanage at Chibobo, we correspond by email with Stavious and the films that this year's group brought back from Zambia have really outlined the nature of the environment and the enhancement of their living conditions over the last decade.

To mark the completion of ten years' association between the College and the Chibobo Orphanage in Zambia, a fundraising dinner took place in the Richardson Centre and the entire group from this year's tour party contributed to the evening through speeches and videos that described their visit and the circumstances of the community at Chibobo.

The achievements that have arisen from the association between the College and the Chibobo community are outstanding. The most recent development, the Year 10-12 High School, is underway and will make a huge difference to the older children. The additional support of the St Mary's Church in Sunbury is also a most significant factor in the development of Chibobo. Mike Lampard is a huge influence in combining the talents of the church and school communities to produce fantastic outcomes.

That dinner alone raised over \$7,300 and 100% of this money contributes directly to the Chibobo community.

Later in the year, our support went out to those people devastated by the typhoon in the Philippines and our newly formed 2014 student executive took great initiative in organising activities that also raised nearly \$7000 for UNICEF to use in support of children affected by this disaster.

In addition to supporting communities through community service, students were also deeply exposed to community issues in performing arts. The College musical, *Hairspray*, was a brilliantly produced, directed and performed musical set in 1960s America that explored deep themes of racial segregation, body image

and professional jealousy, whilst maintaining a joyful representation of teenage love and against-the-odds spirit. It was entertaining, funny and polished. Dances, songs and music were performed to a professional standard, such that I left the venue enormously proud of our students and staff.

Hairspray was the result of hours of work, particularly on evenings, on weekends and during the term breaks, and was worth every minute of effort. It was an outstanding school production. I have seen many school and professional productions over 25 years and our 2013 production stands with the best of them.

In sport, we also took the chance to extend our community to link with others in the ACS v Ballarat Association of Schools (BAS) carnival late in Term 3. It is a great recognition of three Overnewton coaches that they were selected to coach the ACS representative teams, which is the coach's equivalent to being selected as a player. The ACS teams performed well against their BAS counterparts in closely contested competitions.

The partnership between parents, students and staff is central to the culture of Overnewton. This was fully realised in Term 4 when the Digital Dialogues presentation took place in the Sports Hall. A team of parents, students and staff, led by the College Head of Student Services, Tim Jezard, and parents Melissa Juzva and Pauline Hobbs, produced a highly innovative discussion about the Digital World, in which an audience of students and their parents bridged generational dogmas and openly discussed their use of, and views about, digital technology. Several of the activities were run by a team of students from Junior, Middle and Senior Schools and Canowindra. The evening represented the Overnewton community as leading the thinking about dealing with the good, the bad and the ugly of the online world.

At the College, we seek to expose our students to the wider community over the course of their thirteen year school journey and help them progress from a safe, yet challenging, learning environment to being resilient, respectful and skilled members of the global world. Good use of current technology and exposure to a wide range of curricular and co-curricular experiences are central to the development of Overnewton students.

Rob Huntington,
Head of Keilor Campus







preparing to take their step into Middle School at the end of their time in Junior School, it is always such a joy to watch the manner in which all of the students engage in their learning. The introduction of iPads into the Junior School program has enabled the students to take their learning to another level. The creativity with which they can demonstrate their learning has certainly added a new dimension to their approach to learning.

Reflecting on the 2013 school year, we can all be very proud of what our students have achieved. As they progress from year level to year level and then from school to school, their learning grows and develops just as they do. As educators, we have the privilege of walking beside all of the children who are entrusted to us as they embark on their learning adventure. And just like any adventure, there are twists and turns, highs and lows, challenges and rewards. It is such a rewarding experience to share those “*ah ha!*” moments with the students as they grasp a new concept, learn a new skill, overcome an obstacle and articulate their thinking. And as the students learn, as they ask more probing questions in their thirst for knowledge and understanding, and as they articulate their thinking, we learn with them too.

Junior School, Middle School and Canowindra continue to provide our students with engaging, nurturing, age appropriate and highly supportive environments that encourage them to develop and grow academically, spiritually and socially. These three learning communities provide the necessary scaffolding for the students’ learning adventure to take place.

The Junior School is always buzzing with activity. The many and varied learning opportunities and experiences that are presented to our youngest members of the Campus provide the important foundations on which they build their learning. Whether it is Prep students starting their learning at the beginning of the year with wide eyed wonderment and excitement, or Year 4 students

Our Year 5 to Year 8 students continue to enjoy the engaging learning environment that the Middle School provides. Whether it is curricular or co-curricular, inside the classroom or in the courtyard, on the oval or in the Gymnasium, on site or off site, the Middle School students are always enthusiastically and busily engaged in learning activities. It is so pleasing to watch the dedication and determination with which they tackle their learning and the enjoyment and fun that they have with it all too. Co-curricular activities continue to provide our Middle School students with many opportunities to enjoy success in this arena as well.



Canowindra embraces its unique cohort of students each year. As the two groups of students from each of our Middle Schools come together, the Year 9 program caters for the academic, social and emotional needs of this age group with great care and authentic experiences. The elective and activities offerings continue to complement beautifully the rigours of the academic program. Focus Weeks continue to provide the students with unique and authentic learning experiences that provide engagement and interest and also relevance and connectivity between theory and practice. Canowindra also had a very

successful year with respect to interschool sport with record numbers of teams participating in both summer and winter sports grand finals with much success as well.

The Model Solar Challenge saw our Year 9 students competing for the first time and achieving a third place which was an excellent result for this team of students.

The RACV Energy Breakthrough in Maryborough continues to be a very successful event for our Year 9 students. Each year they build upon the efforts of the year before and improve the vehicles. This year saw the introduction of an additional team, combining Year 9 and 10 students riding a petrol electric hybrid vehicle. This was made possible by the dedication and keen interest of parents who spent months building this new vehicle as well as assisting with the construction of the other vehicles used. Overnewton had five teams in total, providing a wonderfully rewarding experience for all of the students, staff and parents involved.

As well as success in interschool sport and debating, the students have also had a very successful year in the performing arts. Our Year 5 and 6 students across both campuses combined to perform *Honk Jr.* on two separate occasions with two separate casts. These performances were a lovely portrayal of the story of the Ugly Duckling and were very entertaining with a cuteness factor that had everyone smiling. The Year 9 and Senior School students combined to put on a cabaret performance. This new concept saw many students perform a variety of acts. Soloists, ensembles, singers and dancers, it was a wonderful evening of entertainment showcasing the many talented students we have at the College.

This year's College musical was *Hairspray*. As with all College musicals, it gave the opportunity to many students from Year 7 to Year 12 to showcase their singing, dancing and acting skills. The students did a brilliant job in telling this story and thoroughly entertained their audiences with their performance.

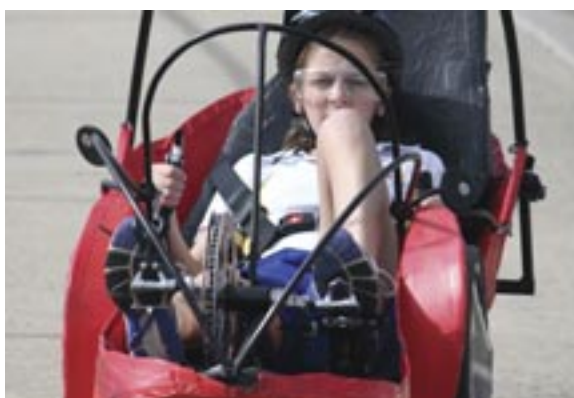
The year would not be complete without the many other major College events. The Founders Day services at St Paul's Cathedral were a great celebration of the foundation of our College. The highlight certainly had to

be the performance of *Adiemus* by a variety of student ensembles and choirs. It was a beautiful performance. Presentation Night returned to Hamer Hall and it too was a wonderful celebration of the great achievements of our students and the College as a whole. The College Country Fair was again a tremendous success and wonderful community event.

As we reflect on the theme for the year '*iRespect*', I recall what Jim Henson, the creator of the Sesame Street and Muppet characters once said, "*Kids don't always remember what you try to teach them. They remember what you are.*" With our focus on showing respect for everyone in all of our interactions, especially in the digital world, as we walk alongside our students on their learning adventure, I hope that they remember that we are a caring learning community that will always respect them for who they are, what they do and what they want to achieve and that through our example, that they too, respect everyone with whom they come into contact and are remembered for upholding this value.

2013 has been a very successful year for our students and I would like to take this opportunity to thank the entire Overnewton community for their support and contribution to this success.

Gabe Alessandrini,
Head of Taylors Lakes Campus



CLIL stands for Content and Language Integrated Learning. Internationally recognised, it is a method of teaching subject content (e.g. Science, History, etc.) through a second language to achieve two sets of educational aims: students learning the new content and the language, at the same time. The content area changes over time, enabling the development of vocabulary across several learning areas. Our Prep students learn Science through Chinese (Mandarin) as part of the Inquiry learning process. Their journey as compulsory second language learners will continue to the end of Year 8 in 2022, and thereafter they may elect to continue their Mandarin studies to Year 12 in 2026.

Our Mandarin teachers have completed the Professional Certificate in Education (CLIL) at the Melbourne Graduate School of Education, and worked with Dr Jane Orton and staff at the University's Chinese Teacher Training Centre to fine-tune their planning. Since 2012, we have benefited from their invaluable expertise and support, for which we are extremely grateful. The launch of the program in February 2014 brought all of the planning and preparation to fruition.

After just six weeks of the initial orientation program, our Mandarin teachers are more excited than ever about what the students have been able to achieve: *"We only spoke some English on the first day, in order to quickly give students clear expectations and encourage them to learn a new language with us. Since then, we have been only using Mandarin with gestures when we are teaching them in the class. Students learned basic greetings with songs. Many students can greet us and follow simple classroom instructions, such as hands up, stand up, sit down, and come here."* By the middle of February, students were ready for the 25 minute daily lessons accompanied by their Home Group teachers: *"They not only stay with us to learn Mandarin, but also become our partners to model the language for students."* Our Mandarin teachers have been delighted to notice that students are spontaneously using their Mandarin vocabulary to respond appropriately to questions when learning in other classes taught by the Home Group teachers. This has established a great foundation for the transition into the CLIL program in second term, when the students will begin to learn the science content and the language at the same time.





2013 saw the incredible 10th year celebration of the association of Overnewton Anglican Community College and the Chibobo Orphanage in Zambia. In conjunction with St Mary's in Sunbury, the Overnewton community has raised funds, sponsored children and completed projects on visits to Zambia every second year.

There have been some amazing highlights throughout our association over the last ten years and one of the most significant achievements was the building of The Chibobo Medical Centre which services the whole area. Over the last few years Overnewton has been raising money to facilitate the building of a high school near the Orphanage. It is in its first stages and we continually look for ways of trying to support those in Chibobo.

Overnewton students from Prep to Year 12 and their families are well aware of this amazing connection with the Orphanage. Last year, the group of students who participated in the Zambia trip and visited Chibobo, decided to undertake a fundraising project to assist in raising funds to assist with the building of the new High School.

Senior School students established a '10 4 10' Campaign in which students held 10 activities in the

hope of raising \$10,000 dollars towards the building of the High School at Chibobo. The committee sold wrist bands, had sausage sizzles, casual dress days, small change for big change boxes in each Mentor Group, Zambia Day celebrations, and even a raffle to be Head of School for a day! While we did not quite reach our target, over \$5000 was collected.

After visiting Chibobo last year participants also came back eager to help further and identified that a lack of good safe footwear for the orphans was putting their wellbeing at risk.

A drive was initiated and within two weeks a shipment of shoes, runners and slippers were sent to Chibobo. Further to this, the Houses of Senior School have made a wonderful commitment to sponsor four children in their last three years of their high-schooling. You can see pictures of these children around the College and in House areas.

Thus the journey of fundraising continues and we hope to continue celebrating this amazing

friendship we have with the Chibobo community for many more years to come. However this can only be achieved with the ongoing support and generosity of the Overnewton community.



CELEBRATING 10 YEARS OF HOPE WITH CHIBOBO COMMUNITY ORPHANAGE





The final VCE results are a key indicator of success; however, they are by no means the only indicator, as each student has enjoyed success in a broad array of sporting, artistic and performing arts related fields in their time at Overnewton.

We congratulate the College Dux of 2013, Daniel Morcos, who achieved an ATAR score of 98.95 and was one of fourteen students who received ATAR scores in excess of 90 last year, placing them in the top 10% of the state ranking.

The 2013 College Captains were fabulous role models throughout the year. As well as fulfilling their leadership duties, they were strongly involved in a range of sporting, public speaking and performing arts activities and both achieved ATAR scores of over 90. One of the captains, Riley Muscat, was also selected for Top Screens based on his VCE Media Studies film clip. Top Screens is a media exhibition showcasing the best productions of VCE students across the state. The other captain, Ellie Lawler, received a Dean's Scholarship to study Science at Swinburne. Dean's Scholarships are only awarded to students who have performed at an elite level in their final year of school.

■ ■ A total of 46 Year 12 students attained ATAR scores in excess of 80, placing them in the top 20% of state rankings. These students often achieved particular success in specific subjects, with 64 individual study scores over 40. A score of 40 places the student in the top 8.5% of the state in that subject.

■ ■ In 2013, 97% of students were successful in obtaining a first round offer to universities and other tertiary institutes, three others have subsequently been offered tertiary places and two have gone directly to full-time work. An increased number of students have been accepted into health and science related courses.

The Overnewton community congratulates The Class of 2013.

Of course, the dedication and commitment of the College's teaching staff and the support of parents has been critical in achieving such outstanding results and, as always, their valuable contribution is gratefully appreciated.

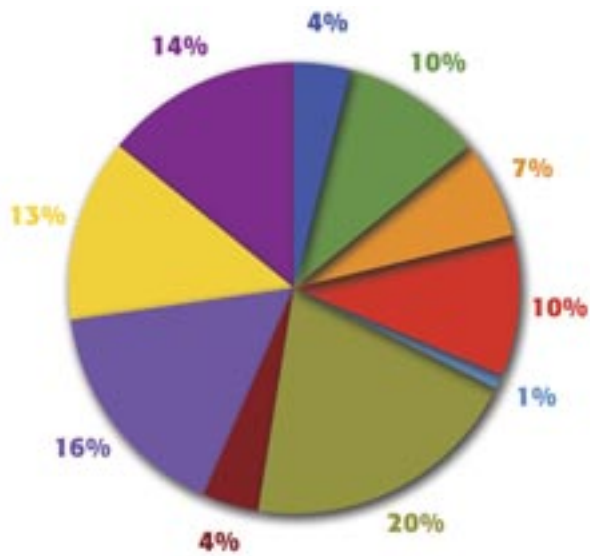
ATAR SCORES OVER 90

Daniel Morcos	98.95
An Duong	97.80
Dilen Ibrahim	97.25
Tiana Koukoulis	96.80
Stephanie Trajcevska	96.65
Steven Lam	95.10
Kristy Williams	94.85
Riley Muscat	94.50
Jessica Dix	93.25
Ellie Lawler	93.15
Juanna Zhu	92.10
Chloe Fabbro	91.50
Vanessah Baldassarro	90.40
James Tran	90.10



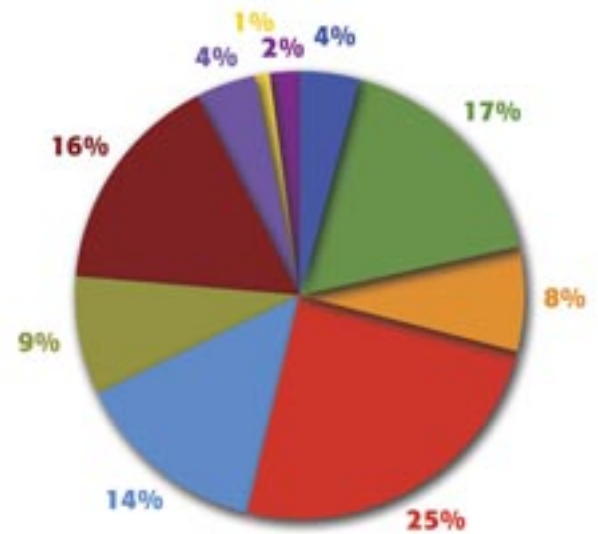
* ATAR (Australian Tertiary Admissions Rank) scores are used for tertiary entrance and provide a percentile ranking for all students statewide.

First Round Offers x Fields of Study



- Architecture and Building
- Creative Arts
- Education
- Engineering & Related Technologies
- Food, Hospitality & Personal Services
- Health
- Information Technology
- Management & Commerce
- Natural & Physical Sciences
- Society & Culture

Offers x Institution



- Deakin University
- La Trobe University
- Monash University
- RMIT University
- Swinburne University of Technology
- The University of Melbourne
- Victoria University
- Other TAFE Institutes
- University of Tasmania
- Independent Tertiary Institutions



College Dux Daniel Morcos with Principal, Jim Laussen

In 2013, teachers from Preparatory to Year 10 continued the process of developing the Australian Curriculum. Junior and Middle School teachers met regularly with cross-campus colleagues to work and learn together. Teachers attended conferences and other professional learning opportunities and brought their learning back to share with colleagues.

■ ■ On average, staff undertook 16 hours of professional learning, both within the College and externally. For teachers, many School-based meetings over the year were devoted to professional learning. Teaching staff averaged over 30 hours of professional development over the course of the year, including participation in the Performance Development program and peer observation.

■ ■ Average expenditure for 2013 on professional development was \$420 per staff member.

■ ■ 35% of teachers have post-graduate qualifications beyond what is required to gain registration with the Victorian Institute of Teaching. 18% of teachers have degrees at Masters level or higher. Particular areas of interest for further study are curriculum, student welfare, educational leadership, learning development and support and information management.

■ ■ The staff retention rate for 2013 was 95%; the staff attendance rate was 95.6%.

Overnewton College Leadership Team



JIM LAUSSEN
College Principal

GABE ALESSANDRINI
Head of Taylors Lakes Campus

GARY BONELLO
Business Manager

KIM CRUICKSHANK
Senior College Chaplain

ANDREA DART
Head of Curriculum

TRACY FIELDER
Head of Junior School, TLC

GARY FIELDING
Head of Staff

JODI FITZGERALD-TATE
Head of Co-curriculum

ROB HUNTINGTON
Head of Keilor Campus



TIM JEZARD
Head of Student Services

JAN JOLLEY
Head of Middle School, KC

SEAN KAULE
Head of Information Services

ANNE MCNAUGHTON
Head of Junior School, KC

TIM MAHON
Head of Middle School, TLC

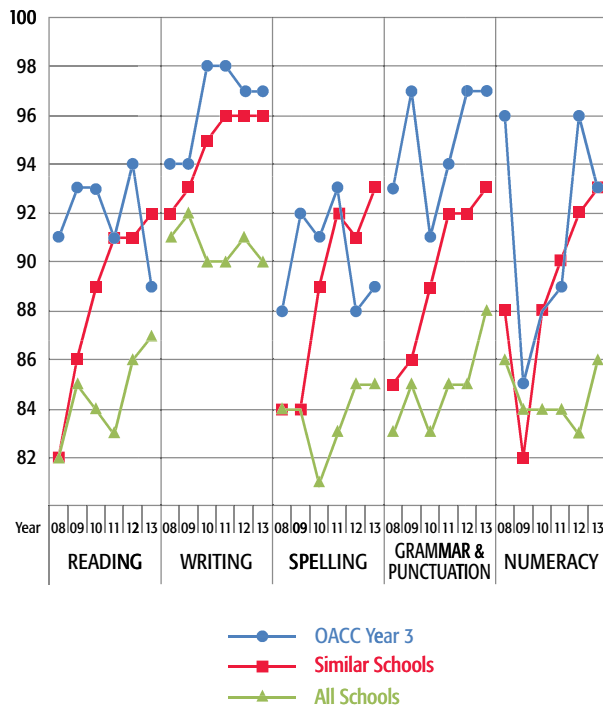
DI NUNAN
Head of Human Resources

LAUREN OLD
Head of Senior School

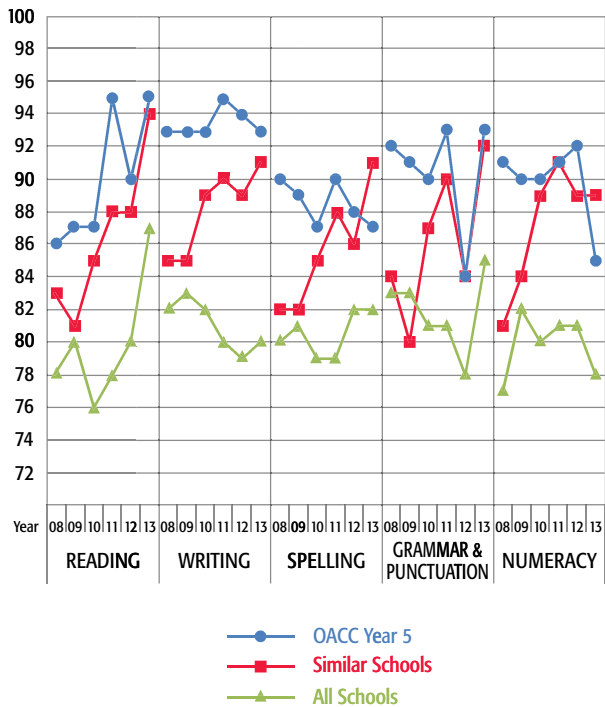
SHIRLEY SEIT
Head of Community Development

DEREK SUMMERTON
Head of Canowindra

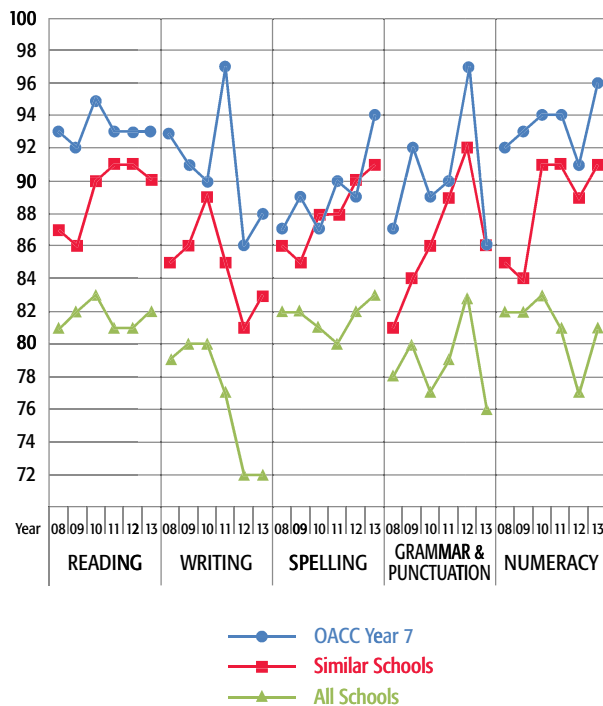
Percentage of Year 3 Students
Achieving Above Minimum National Standards
2008/2013



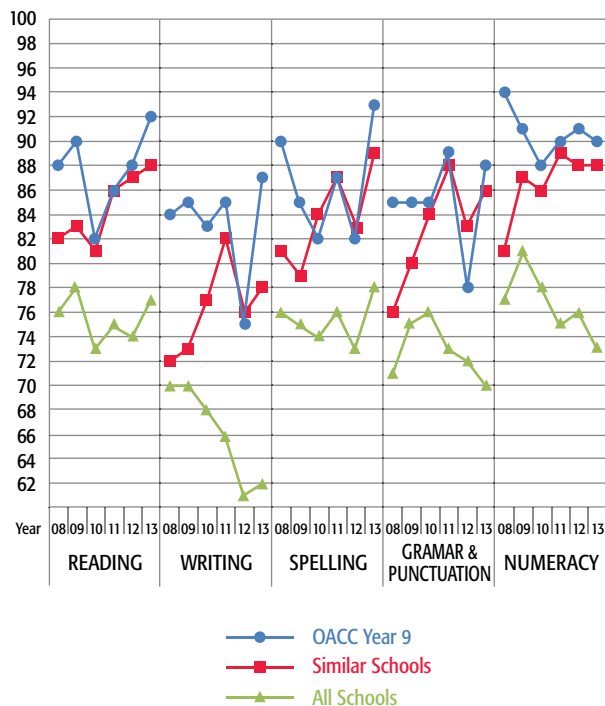
Percentage of Year 5 Students
Achieving Above Minimum National Standards
2008/2013



Percentage of Year 7 Students
Achieving Above Minimum National Standards
2008/2013



Percentage of Year 9 Students
Achieving Above Minimum National Standards
2008/2013



The graphs show the percentages of Year 3, 5, 7 and 9 students meeting Minimum National Standards in Reading, Writing, Spelling, Grammar & Punctuation, and Numeracy. Percentages are compared for Overnewton students, students from statistically similar schools, and all schools nation-wide.

Source: www.myschool.edu.au All results are from the NAPLAN tests conducted in 2008 to 2013.

2013 proved to be another successful year for the Old Collegians Association, with the reinforcement of our ongoing staple traditions and activities, whilst implementing some new initiatives.

Our regular and on going tradition of hosting the 1, 5, 10 and 20 year reunion continued and again these events proved as popular as ever. This year we also held our very first international reunion, which was hosted by Jim Laussen in London and was open to all graduating year levels – it was great to provide a connection to all those studying, living, working or holidaying abroad.

As per the ongoing tradition, the Class of 1993 had a collection at their 20 year reunion for a scholarship to be awarded to a Year 12 student in 2014 who excels in a particular curriculum area, chosen by the respective graduating year. At the 20 year reunion this year, the Class of 2013 collected donations totalling \$1,235 and have decided to present their scholarship to a Year 12 student in 2014 who excels in community service.

I am also pleased to report that at this year's Presentation Night, the Class of 1992, chose to present their scholarship to a student who excelled in science; their scholarship was awarded to Daniel Morcos.

As well as the presentation of the Class of 1992 bursary, the Old Collegians Association presented the 'quiet achiever' award. This is an award, along with a monetary prize, presented to a Year 11 student who has worked consistently to the best of their ability throughout the year, and who has not received any other award. This year we presented the award to Selin Kasif. Congratulations to Selin.

Again this year we prepared and published the annual Old Collegians magazine *Murmurs* which was filled with articles and reports from Old Collegians within Australia and from around the world. Thank you to those Old Collegians who contributed to this magazine.

The annual and ever popular footy tipping competition was held again on the old collegians Stay Connected web page. First prize of our \$250 voucher, donated by Anaconda, was award to Matthew Todd from the Class of 2010. Congratulations also to Graeme Ward (Class of 2008) who came in second position and collected a \$100 Anaconda voucher, followed by Hannah Jackel (Class of 2010) in third place collecting a \$50 voucher. Thanks once again to Anaconda Stores for their generous sponsorship of our footy tipping competition.

This year we have also created our new line of merchandise. As Overnewton old collegians we are just as proud of our school, and where we were brought up, as those of other ivy league colleges, so we thought what better way to show our pride than to create some old collegians merchandise. Currently we have hoodies, both in the jumper and zip up varieties, USB sticks, bumper stickers and key rings available to our old collegians. I'm confident that in 20 years time, our old collegians' hoodies and merchandise will be as sought after as a Harvard or Oxford jumper.

I would like to also take this opportunity to thank Overnewton and the Board for all their help and assistance over the year. Without their ongoing support and funding the activities and presence of the Old Collegians Association as we see it, would not be a possibility. And thank you also to all the old collegians who attend reunions, send in news and pics, have bought merchandise, or participated in the footy tipping competition. Without your interaction the Old Collegians Association would not be possible.

**Andrew Matiszak, President
Overnewton Old Collegians**



2013 was again a tremendously successful year for the College, with the continued support of the Family Contribution Scheme and the fundraising activities. They have contributed to the ongoing success of our College.

During the year, P&F received a request from the College to consider funding the renovation of the old basketball courts at Keilor Campus. The committee decided that it would be a great use of the funds that had been raised to invest in this major project and the P&F approved expenditure of \$108,000 to complete the renovation. It is quite a different approach for P&F to support such a major project on campus and we are very excited to be able to contribute so notably. In addition, we agreed to support a similar major project in 2014 at Taylors Lakes Campus.

In 2013, parents and friends of the College enjoyed many of our usual fundraising activities: Easter raffle, sausage sizzles, Mothers & Fathers Day stall, High Tea, Trivia Night and a chocolate drive which continue to

raise additional funds to devote to the College. We also initiated a new fundraising activity at the Taylors Lakes Campus a weekly BBQ held every Saturday. The BBQ operates outside the Taylors Lakes gymnasium whilst regular basketball games are being played. This activity has been very warmly received by the very hungry players and spectators alike, attending these games.

The highlight for Term 4 was again, our Country Fair which was a successful day not only for the

Overnewton families but our wider community who were able to enjoy the fun and friendly atmosphere. This trademark community event was a great success raising in excess of \$40,000 for the College.

The money that P&F have raised during the year, has been allocated for the Taylors Lakes coach boxes, Artist in Residence

Program (Keilor & Taylors Lakes), Taylors Lakes BBQ shelter, a donation towards the RACV Energy Challenge, a donation to Zambia and a provision for First Aid training and the Bibles that are given to our Year 12 students at the Valedictory Dinner.

As the Chairperson of the P&F, I am very grateful for the commitment shown by all our families as we would not function without such dedicated parents and friends, I thank them for all their hard work throughout the year and their ongoing support of our family friendly fundraising activities.

*Carolyn Barbuto,
Chairperson, Parents & Friends*



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